### Ministry of Education and Science of Ukraine

### National Aerospace University "Kharkiv Aviation Institute"

Department 202 «Theoretical Mechanics, Engineering and Robotic Systems»

# APPROVED Chairman of EMC 1 A. Humennyi «2» September \_\_\_\_\_\_2022

#### WORKING PROGRAM OF COMPULSORY ACADEMIC DISCIPLINE

# "Theoretical Mechanics and Theory of Mechanisms and Machines. Term Project"

(name of academic discipline)

Fields of study: 27 «Transport Services»

Specialty: 272 «Aviation Transport»

Educational programs: «Maintenance service and repair of aircrafts and aircraft engines» (ТО та ремонт ПС i АД) (ІНАМ))

**Full-time tuition** 

**Level of higher education**: bachelor's (first cycle)

Kharkiv 2022

Developers: Olga Kladova, Associate Professor of	Department	«Theoretical Mechani	cs,
Engineering and Robotic System	ıs», Ph.D.	OC	_
Anna Kuznetsova, Associate Professo	or of Departm	ent «Theoretical Mecl	hanics,
Engineering and Robotic Systems», P	h.D.	<u>y</u>	
Working program was approved at Mechanics, Engineering and Robotic Minutes #10 – June 29, 2022	_	g of Department 202	«Theoretica

Head of Department, D.Sc., Professor\_\_\_\_\_\_\_O.O. Baranov

#### 1. Description of the discipline

Characteristics	Branch of science, specialization, academic degree	Description of the discipline full-time tuition
Credits – 2	Fields of study: 27 «Transport Services»	Compulsory
Modules – 1  Thematic modules – 1	•	Academic year:
Individual research assignment	Specialties:	2022/ 2023
«Design and analysis of	272 «Aviation Transport»	Semester
mechanisms of aircraft engineering»		4th
Total number of academic hours – 32/60	Educational programs: «Maintenance service and	Lectures, a.h.
Number of weekly academic hours for full-time tuition: auditorium – 1 independent work – 1,75	repair of aircrafts and	-
	aircraft engines» (ТО та ремонт ПС і АД) (ІНАМ))	Practices, seminars, a.h.
	Level of higher education:	32
	bachelor's (first cycle)	Laboratory activities, a.h.
		-
		Independent work, a.h.
		28
		Individual task, a.h.
		-
		Form of examination
		credit with grade

Note: ratio between classroom hours and student independent work hours for full-time education is equal: 32/28=1,14

#### 2. The objective and outcomes of the course

# 2. The objective and outcomes of the course

The **objective** of the course is to learn kinematic and dynamic analysis methods and synthesis of mechanisms to gain experience and practical skills in solving problems related to research mechanisms and components of aviation equipment.

The **task** of the course is to provide students with the knowledge and skills to design and research the mechanisms and machines and to explore the topics of kinematics and dynamics of machinery in respect to the synthesis of mechanisms in order to accomplish desired motions or tasks, and also the analysis of mechanisms in order to determine their dynamic behavior.

According to the requirements of the educational-professional program, students must achieve such **competencies**:

- C02. Ability to communicate in a foreign language.
- C06. Ability to generate new ideas (creativity).
- C07. Ability to make informed decisions.
- C08. Ability to learn and master modern knowledge.
- C11. Ability to use theories of flight dynamics and control in the design of rocket and space technology.
- C15. Ability to design and test elements of rocket and space technology, its equipment, systems and subsystems.

#### **Program learning outcomes:**

- PLO02. Fluent in oral and written foreign languages on professional matters.
- PLO06. Have the skills of self-study and autonomous work to improve professional skills and solve problems in a new or unfamiliar environment.
- PLO11. Have the skills to determine the loads on the structural elements of rocket and space technology at all stages of its life cycle.
- PLO16. Apply modern methods of design, construction, and production of elements and systems of rocket and space technology in professional activities.
- PLO20. Understand and justify the design features and basic aspects of work processes in systems and rocket and space technology elements.

**Interdisciplinary connections:** Physics, Theoretical Mechanics, Machine Elements, Higher Mathematics, Applied Mechanics, and Construction Mechanics.

#### 3. Course Content

# Thematic Module №1. Carrying out a term project «Synthesis and analysis of lever mechanism and planetary gearing».

- 1. Synthesis and structural analysis of lever mechanism.
- **2.** Kinematical analysis of lever mechanism by the graph-analytical method. Construction of combined velocity diagrams and combined acceleration diagrams.
- **3.** Force analysis of lever mechanism. Determination of reactions in kinematic pairs of lever mechanism and balancing force (balancing moment) by Bruevich's method.
  - **4.** Dynamical analysis of mechanism. Determination of energy and mass characteristics.
  - **5.** Determination of motion law of mechanism links. Construction of diagrams.
  - **6.** Design of planetary gearing. Kinematic analysis of planetary gearing by analytical method.
  - 7. Construction of linear and angular velocity diagrams of planetary gearing.
- **8.** Analysis of qualitative indicators of involute gearing: transverse contact ratio, specific sliding, geometry coefficient of specific pressure. Selection of optimal variant of gear. Construction of diagrams of qualitative indicators.
  - 9. Execution of explanatory and calculation report.

# 4. Course arrangement

	Number of hours					
Names of Modules and Tonics	full-time tuition					
Names of Modules and Topics	total		namely			
		lec	pr	lab	ind	i.w.
1	2	3	4	5	6	7
	ule 1					
Thematic Module 1.						
«Synthesis and analysis of lever n	<u>nechanism</u>	and pla	netary	gearin	ıg»	
<b>TOPIC 1.</b> Synthesis and structural analysis of	5		2			3
lever mechanism.	3		2			3
<b>TOPIC 2</b> . Kinematical analysis of lever						
mechanism by graph-analytical method.	8		4			4
Construction of combined velocity diagrams and			_			_
combined acceleration diagrams.						
<b>TOPIC 3.</b> Force analysis of lever mechanism.						
Determination of reactions in kinematic pairs						
of lever mechanism and balancing force	7		4			3
(balancing moment) by Bruevich's method.						
<b>TOPIC 4</b> . Dynamical analysis of mechanism.						
Determination of energy and mass	7		4			3
characteristics.						
<b>TOPIC 5</b> . Determination of motion law of	5		2			3
mechanism links. Construction of diagrams.	3		2			3
<b>TOPIC 6</b> . Design of planetary gearing.						
Kinematic analysis of planetary gearing by	9		6			3
analytical method.						
<b>TOPIC 7</b> Construction of linear and angular	7		4			3
velocity diagrams of planetary gearing.	/		4			3
<b>TOPIC 8</b> . Analysis of qualitative indicators of						
involute gearing: transverse contact ratio,						
specific sliding, geometry coefficient of	7		4			
specific pressure. Selection of optimal variant	7		4			3
of gear. Construction of diagrams of qualitative						
indicators.						
TOPIC 9. Execution of explanatory and	_		_			_
calculation report.	5		2			3
Totally for thematic module 1	60		32			28
Totally for term	60		32			28

# 5. Practices

No	Name	Hours
1	Synthesis and structural analysis of lever mechanism.	2
2	Kinematical analysis of lever mechanism by graph-analytical method.	1
	Construction of combined velocity diagrams and combined acceleration diagrams.	4

3	Force analysis of lever mechanism. Determination of reactions in kinematic pairs of lever mechanism and balancing force (balancing moment) by	
	Bruevich's method	
4	Dynamical analysis of mechanism. Determination of energy and mass characteristics	4
5	Determination of motion law of mechanism links. Construction of diagrams.	2
6	Design of planetary gearing. Kinematic analysis of planetary gearing by analytical method.	6
7	Construction of linear and angular velocity diagrams of planetary gearing.	4
8	Analysis of qualitative indicators of involute gearing: transverse contact ratio, specific sliding, geometry coefficient of specific pressure. Selection of optimal variant of gear. Construction of diagrams of qualitative indicators.	4
9	Execution of explanatory and calculation report.	2
	Total	32

# 6. Independent work

No	Name	Hours
1	Synthesis and structural analysis of lever mechanism.	3
2	Kinematical analysis of lever mechanism by graph-analytical method.  Construction of combined velocity diagrams and combined acceleration diagrams.	4
3	Force analysis of lever mechanism. Determination of reactions in kinematic pairs of lever mechanism and balancing force (balancing moment) by Bruevich's method	3
4	Dynamical analysis of mechanism. Determination of energy and mass characteristics	3
5	Determination of motion law of mechanism links. Construction of diagrams.	3
6	Design of planetary gearing. Kinematic analysis of planetary gearing by analytical method.	3
7	Construction of linear and angular velocity diagrams of planetary gearing.	3
8	Analysis of qualitative indicators of involute gearing: transverse contact ratio, specific sliding, geometry coefficient of specific pressure. Selection of optimal variant of gear. Construction of diagrams of qualitative indicators.	3
9	Execution of explanatory and calculation report.	3
	Total	28

# 7. Teaching methods

Practices; development of term project under the supervision of teacher, individual consultations; student self-study with the help of tutorials published by department.

# 8. Grading

Credit with grade.

# 9. Points distribution on term project

# 9.1 Points in module system

Test and individual work		Defence of music at	Total maints
Explanatory and calculation report	Drawings	Defence of project	Total points

15	35	50	100

#### 9.2 Qualitative evaluation criteria

The amount of knowledge required to obtain a positive assessment.

Student should know:

- classification and scope of mechanisms use;
- general methods of design and research of mechanisms;
- mathematical modeling of mechanical systems dynamics;
- methods of kinematic synthesis and analysis of mechanisms including aircraft engines units;
  - methods of dynamic analysis and synthesis of mechanisms

The required amount of skills to receive a positive assessment.

The student must be able to:

- formulate a mathematical model of studied mechanical system (motion, balance);
- use modern methods of kinematic and dynamic analysis for mechanisms research;
- carry out an analysis of mathematical calculations;
- make structural analysis of mechanisms;
- project kinematic diagrams of mechanisms according to structural, kinematic and dynamic conditions;
- use mathematical methods of gear mechanisms research;
- choose rational schemes of planetary gears for aircraft engineering.

#### 9.3 Criteria for assessing student work during the semester

**Satisfactory** (60-74). Have a sufficient minimum of knowledge and skills. Perform and protect all tasks included in the calculation work. Know the equilibrium conditions for different types of force systems. Know what the kinematic and dynamic equations of translational, rotational and axis rotation and plane-parallel motion. Be able to do structural analysis of mechanisms, synthesis of planetary, differential gear trains and lever mechanisms and determine mobility of mechanisms.

Good (75-89). Perform and protect in the time specified in the work program all tasks that are part of the calculation work. Know the equilibrium conditions for different types of force systems. Know what the kinematic and dynamic equations of translational, rotational and axis rotation and plane-parallel motion. Be able to do kinematic analysis of lever mechanisms by means of analytical and graph-analytical methods. Show the ability to analyze the results of solving practical problems. Know and be able to put into practice methods of describing the motion (or equilibrium) of a mechanical system in generalized coordinates. Be able to create dynamic model of mechanism. Be able to determine geometrical parameters of involute gears. Excellent (90 - 100). It is unmistakable to execute and protect with maximum marks and within the time specified by the teacher, all tasks that are part of the calculation work. Full knowledge of basic and additional material. Navigate your textbooks and guides. Be able to deduce and explain any formula and prove any theorem provided by the program. Show the

#### National scale and ECTS grade

ability to analyze the results of solving practical problems

Total score	ECTS scale	Mark on national scale		
Total scole EC15 sca.		exam, course project	credit	
90 – 100	A	Excellent		
83 – 89	В	C 1	Passed	
75 – 82	C	Good		

68 -74	D	Catiafaatamy	
60 – 67	E	Satisfactory	
1 – 59	FX	Fail (exam repeating is	Failed (credit repeating is
		possible)	possible)

#### 10. Procedural guidelines

- 1. Theoretical mechanics. Kinematics: Tutorial for self-education / V. N. Pavlenko, I. V. Bunyaeva, S. S. Vorozhko et al. Kharkov: National Aerospace University named after N. Ye. Zhukovskiy «Kharkov Aviation Institute», 2012. 96 p. http://library.khai.edu/library/fulltexts/metod/Pavlenko Theoretical Mechanics.pdf
- 2. Theoretical mechanics. Dynamics: Textbook / V. N. Pavlenko, I. V. Bunyaeva, S. S. Ternovskaya et al. Kharkov: National Aerospace University named after N. Ye. Zhukovskiy «Kharkov Aviation Institute», 2013. 184 p. http://library.khai.edu/library/fulltexts/metod/Theoretikal\_Mechanik.pdf
- 3. <a href="http://elartu.tntu.edu.ua/bitstream/lib/26905/1/nove\_TMM\_angl\_metod\_2018-converted%20%281%29.pdf">http://elartu.tntu.edu.ua/bitstream/lib/26905/1/nove\_TMM\_angl\_metod\_2018-converted%20%281%29.pdf</a>

Handout referring to the actual topics is distributed during practices.

#### 11. Recommended literature for the course

#### **Basic**

- 1. F.P. Beer and E.R. Johnston, Vector Mechanics for Engineers Statics. Dynamics, McGraw Hill Book Company, 2003.
- 2. J.L. Meriam and L.G. Kraige, Engineering Mechanics Statics. Dynamics, John Wiley & Sons, 2002.
- 3. John J. Uicker, Jr., Gordon R. Pennock, and Joseph E. Shigley, Theory of Machines and Mechanisms, Fifth Edition McGraw-Hill series in mechanical engineering, 2017.

#### **Auxiliary**

- 1. R.S. Khurmi, J.K. Gupta, Theory of Machine Eurasia Publishing House, 2015.
- 2. Thomas Bevan, The Theory of Machines CBS Publishers and Distributors, 2016.
- 3. The Theory of Machines by Robert Ferrier McKay Edward Arnold, London, 2017.
- 4. C.H. Jensen, J.D. Helsel, Engineering Drawing And Design. McGraw-Hill Science, 7th Edition, 2015.
- 5. J. A. Collins, H. R. Busby, G. H. Staab, Mechanical Design of Machine Elements and Machines. Wiley, 2nd Edition, 2018.

#### 12. Information sources

PhD Kladova <a href="https://mentor.khai.edu/course/view.php?id=5186">https://mentor.khai.edu/course/view.php?id=5186</a>
PhD Kuznetsova <a href="https://mentor.khai.edu/course/view.php?id=6744">https://mentor.khai.edu/course/view.php?id=6744</a>