#### MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

# National Aerospace University N.E. Zhukovsky «Kharkiv Aviation Institute»

#### APPROVED

scientific council National Aerospace University. N.E. Zhukovsky Kharkiv Aviation Institute

"28" August 2020, protocol № 1

### EDUCATIONAL PROFESSIONAL PROGRAM

Autonomous navigation and adaptive control systems for aircraft

**Level of higher education -** second (master's)

Specialty <u>173 Avionics</u>

Branch knowledge <u>17 Electronics and telecommunications</u>

Qualification: Master's degree in avionics in the educational program

"Autonomous navigation systems and adaptive control of aircraft"

The educational program is put into operation with "01" September 2020

Rector of the National Aerospace University. ME Zhukovsky Kharkiv Aviation Institute

\_\_\_\_\_MV Nechiporuk order № -a from 01.09.2020

### LETTER OF APPROVAL educational and professional program

Approved by the scientific and methodological commission of the National Aerospace University. ME Zhukovsky "Kharkiv Aviation Institute" in the fields of knowledge "Mathematics and Statistics", "Information Technology", "Automation and Instrumentation", "Chemical Engineering", "Electronics and Telecommunications"

Protocol № \_\_\_\_ from "\_\_\_\_" \_\_\_\_2020

Chairman

O.V. Zabolotny

(signature)

#### PREFACE

The educational and professional program "Autonomous Navigation Systems and Adaptive Control of Aircraft" in the specialty 173 "Avionics" for the preparation of masters was developed by a working group of the National Aerospace University. ME Zhukovsky "Kharkiv Aviation Institute" consisting of:

a) project team:

1	Guarantor of	the			
	educational		Kulik AS		- Dr. Tech. Sciences, Professor, Department
	program				of Aircraft Control Systems
2	Project	team			
	members:		Barsov VI		- Dr. Tech. Sciences, Professor, Department
					of Aircraft Control Systems
3			Dergachev	K.	- Cand. tech. Sciences, Associate Professor,
			Yu.		Senior Researcher, Department of Aircraft
					Control Systems
					-

b) members of the working group:

1	Dergachev VA	- Cand. tech. Sciences, Associate Professor, Department
		of Aviation Instruments and Measurements
2	Bidyuk IA	- Cand. psycho. Sciences, Associate Professor,
	-	Department of Psychology
3	Bondareva TI	- Cand. tech. Sciences, Associate Professor, Department
		of Management
4	Dzhulgakov VG	- Associate Professor, Department of Aircraft Control
	C	Systems

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## **INTRODUCTION**

According to Art. 1 "Basic terms and their definitions" of the Law of Ukraine "On Higher Education" from 01.07.2014  $N_{2}$  1556-VII (as amended) educational program - a system of educational components at the appropriate level of higher education within the specialty that determines the requirements for the level of education persons who can start studying under this program, the list of disciplines and the logical sequence of their study, the number of ECTS credits required for this program, as well as the expected learning outcomes (competencies) that must be mastered by the applicant.

The educational program is used during:

- accreditation of the educational program, inspection of educational activity by specialty and specialization;

- curriculum development, curricula and practices;
- development of diagnostic tools for the quality of higher education;

- determining the content of training in the system of retraining and advanced training;

professional orientation of applicants for the specialty.

The educational and professional program takes into account the requirements of the Law of Ukraine "On Higher Education" dated 01.07.2014 № 1556-VII (as amended), the Resolution of the Cabinet of Ministers of Ukraine "On approval of the National Qualifications Framework" dated 23.11.2011 № 1341 and establishes:

- volume and term of master's studies;
- general competencies;
- professional competencies;
- program learning outcomes;

- the list and volume of academic disciplines for mastering the competencies of the educational-professional program;

– requirements for the structure of academic disciplines.

Educational and professional program is used for:

- drawing up curricula and working curricula;
- formation of individual plans of students;
- formation workers programs of academic disciplines, practices;
- determination of the information base for the formation of diagnostic

tools;

- accreditation of educational and professional program;
- internal and external quality control of training;

 certification of masters in the educational and professional program "Autonomous navigation and adaptive control systems for aircraft"In specialty 173" Avionics ".

Users of the educational and professional program:

– applicants for higher education studying at the National aerospace university them. ME Zhukovsky "Kharkiv Aviation Institute";

- scientific and pedagogical workers who train masters in the educational and professional program "Autonomous navigation and adaptive control systems for aircraft"In specialty 173" Avionics ";

– examination commission of specialty 173 "Avionics";

– Admissions Committee of the National Aerospace University. ME Zhukovsky "Kharkiv Aviation Institute".

The educational and professional program extends to the departments of the University involved in the training of specialists with a master's degree in the educational and professional program "Autonomous navigation and adaptive control systems for aircraft"In specialty 173" Avionics ".

# **1 REGULATORY REFERENCES**

The educational and professional program is developed on the basis of the following regulations and recommendations:

1.1 Law of Ukraine "On Higher Education". № 1556-UII dated 01.07.2014 (as amended).

1.2 Resolution of the Cabinet of Ministers of Ukraine "On approval of the National Qualifications Framework" dated 23.11.2011 № 1341.

1.3 Resolution of the Cabinet of Ministers of Ukraine "On approval of the list of branches of knowledge and specialties in which the training of higher education seekers" from 29.04.2015 № 266.

1.4 Resolution of the Cabinet of Ministers of Ukraine "On approval of the Regulations on the procedure for exercising the right to academic mobility" dated 12.08.2015 № 579.

1.5 National Classifier of Ukraine. Classifier of professions DK 003: 2010, approved by the order of Derzhspozhyvstandart of Ukraine dated  $28.07.2010 \text{ N}_{2} 327$  (as amended).

1.6 Methodical recommendations for the development of standards of higher education, approved by the higher education sector of the Scientific and Methodological Council of the Ministry of Education and Science of Ukraine Minutes of 29.03.2016 № 3

1.7 Regulation "On the organization of the educational process" SUYA KHAI-NOV-P / 005: 2016 of the National Aerospace University. ME Zhukovsky "Kharkiv Aviation Institute", approvedAcademic Council of the University from 18.05.2016, protocol № 10.

1.8 A Tuning Guide to Formulating Degree Program Profiles Including Program Competences and Program Learning Outcomes. -Bilbao, Groningen and The Hague, 2010.

1.9 A TUNING-AHELO conceptual framework of expected / desired learning outcomes in engineering. OECD Education Working Papers, No. 60, OECD Publishing 2011.<u>http://dx.doi.org/10.1787/5kghtchn8mbn-en</u>

1.10 National Qualifications Framework. Appendix to the Resolution of the Cabinet of Ministers of Ukraine of November 23, 2011 № 1324.

1.11 Development of educational programs. Methodical recommendations /

Author: VM Zakharchenko, VI Lugovyi, Yu.M. Рашкевич, Ж.В. Talanova / Ed. V.G. Flint. - Kyiv: State Enterprise "Priorities", 2014. - 120 p.

1.12 Order of the Ministry of Education and Science of Ukraine "On the peculiarities of the introduction of the list of branches of knowledge and specialties for which higher education is approved, approved by the Cabinet of Ministers of Ukraine dated April 29, 2015 № 266" dated 06.11.2015 № 1151.

1.13 Classification of economic activities: DK 009: 2010. - Valid from 01.01.2012. - (National Classifier of Ukraine).

1.14 Classifier of professions: DK 003: 2010. - Valid from 01.11.2010. - (National Classifier of Ukraine).

1.15 National educational glossary: higher education / 2nd ed., Revised. and ext. / Author: VM Захарченко, C.A. Kalashnikov, VI Луговий, A.B. Stavytsky, Yu.M. Рашкевич, Ж.В. Talanova / Ed. V.G. Flint. - Kyiv: Pleiades Publishing House LLC, 2014. - 100 p.

1.16 Draft Standard of higher education for master's degree in specialty 173 - Avionics / 2018. - 22 p.

# 2 PROFILE OF THE EDUCATIONAL PROFESSIONAL PROGRAM "AUTONOMOUS NAVIGATION SYSTEMS AND ADAPTIVE CONTROL OF AIRCRAFT" FROM THE SPECIALTY 17

	1 - General information
Full name of the higher	National Aerospace University. ME Zhukovsky "Kharkiv Aviation
educational institution	Institute"
and structural	Department of Aircraft Control Systems
subdivision	
Degree of higher	Degree of higher education - master
education and title of	Qualification: Master's degree in avionics according to the educational-
qualification in the	professional program "Autonomous navigation systems and adaptive
original language	control of aircraft"
	Qualification: Master in avionics on Educational Program "Systems of
	autonomous navigation and adaptive control of aircrafts "
The official name of the	Autonomous navigation and adaptive control systems for aircraft
educational and	Systems of autonomous navigation and adaptive control of aircrafts
professional program	
Type of diploma and	Single 90 ECTS credits / 1 year 4 months
scope of educational and	
professional program	
Availability of	Certificate of accreditation: Series ND-IV № 2172053, issued on
accreditation	02.09.2014 on the basis of the order of the Ministry of Education and
	Science of Ukraine dated 15.07.2014 № 26421 Accreditation period: 10
	years (Re-accreditation in 2014)
Cycle / level	The second (master's) level NRC of Ukraine - level 7
Prerequisites	A person has the right to obtain a master's degree if he has a bachelor's
•	degree
Language (s) of	The language of instruction is the state language. In order to create
instruction	conditions for international academic mobility, it may be decided to
	teach one or more subjects in English and / or other foreign languages,
	while providing knowledge to applicants. relevant discipline in the
	state language.
Validity of the	Ten years
educational and	
professional program	
Internet address of the	http://k301.info
permanent placement of	
the description of the	
educational-professional	
program	
2	2 - The purpose of the educational program

2 - The purpose of the educational program

1. To provide theoretical knowledge and practical skills sufficient for successful performance of professional duties under the educational-professional program "Autonomous navigation and adaptive control systems for aircraft ", specialty 173" Avionics ".

2. Formation of the personality of the specialist capable to use professional-profile knowledge and practical skills for the decision of innovative problems in the field of the automated and automatic control systems of aeronautical and rocket-space objects and systems.

3 - Characteristics of the educational and professional program					
Subject area Objects of study and activity: automated and automatic control					
U U	systems for aerospace and rocket and space objects and systems.				
	Objectives of training: training of specialists with skills of				
	development, design, production and certification of control systems				
	for aircraft and rocket and space technology.				
	Theoretical content of the subject area: concepts, concepts, principles				
	in the field of flight dynamics, theory of automatic control,				
	information and electronic systems, modern automatic control				
	systems, modern programming tools, design of avionics systems and				
	modern navigation systems.				
	Methods, techniques and technologies: methods, techniques and				
	technologies of analytical, numerical and experimental research of				
	avionics systems, methods and technologies of automated				
	development of on-board aeronautical navigation systems and aircraft				
	control systems, transmission, processing and display of information.				
	Tools and equipment: stands and simulation software for modeling				
	avionics systems; automatic control devices and systems, computers,				
	microprocessor control systems for onboard and ground equipment.				
Orientation of the	Educational and professional				
educational-professional					
program					
The main focus of the	The educational-professional program establishes qualification				
educational and	requirements to social and production activity of graduates of higher				
professional program	education institution in the specialty 173 "Avionics" of educational				
(specialization)	degree "master" and state requirements to properties and qualities of the				
	person who has received a certain educational level of the corresponding professional direction under the educational-professional program				
	"Autonomous navigation systems and adaptive control of aircraft.				
Features of the program	The practice is carried out at enterprises of various industries				
	ility of graduates for employment and further study				
Suitability for	Masters in the specialty 173 "Avionics" can hold positions in				
employment	accordance with the National Classification of Occupations of Ukraine:				
1 0	Classifier of Professions (DK 003: 2010) and International Standard				
	Classification of Occupations 2008 (ISCO-08)).				
Further training	A person has the right to continue education at the third (educational				
	and scientific) level to obtain the degree of Doctor of Philosophy.				
	5 - Teaching and assessment				
Teaching and learning	Lectures, multimedia lectures, laboratory work, practical classes in				
	small groups, independent work based on textbooks and abstracts,				
	consultations with teachers, preparation of master's thesis. Student-				
	centered learning, self-study, problem-oriented learning aimed at the				
	development of critical and creative thinking, learning through				
	laboratory practice, distance education and more.				
Evaluation	Written exams, practice reports, presentations, current (modular)				
	control, project (master's) work and its defense.				
	6 - Program competencies				
Integral	Ability to solve complex problems and problems in a particular field of				
competence	professional activity or in the learning process, which involves research				
	and (on unrestation and is chose staring discusses antisintry of conditions and				
	and / or innovation and is characterized by uncertainty of conditions and				
General	<ul><li>and / or innovation and is characterized by uncertainty of conditions and requirements.</li><li>3K1. Ability to abstract thinking, analysis and synthesis.</li></ul>				

<ul> <li>3K3. Ability to communicate in a foreign language.</li> <li>3K4. Ability to learn and master modern knowledge.</li> <li>3K6. Ability to learn and master modern knowledge.</li> <li>3K6. Ability to search, process and analyze information from various sources.</li> <li>3K7. Ability to generate new ideas (creativity).</li> <li>3K8. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge).</li> <li>3K11. Ability to work autonomously.</li> <li>3K12. Safe activities skills.</li> <li>3K13. Ability to use basic knowledge of basic national, European and international regulations in the field of avionics in order to continuously improve their professional activities.</li> <li>OPK1. Ability to use basic knowledge of basic national, European and international regulations in the field of avionics in order to continuously improve their professional activities.</li> <li>OPK2. Ability to blan, evaluate and implement hardware and software-algorithmic tools to increase the accurecy, reliability, survivability, survivability, resources of control systems and other qualities of the aircraft.</li> <li>OFK4. Ability to purposefully analyze avionics systems of varying complexity, to form the architeure of automatic control systems for aircraft, non-standard equipment, and thereinobigical equipment, to choose equipment and technological equipment.</li> <li>OPK5. Ability to purposefully analyze avionics systems of varying complexity, to form the architeure of automatic control systems for aircraft, the parameters of test equipments and control systems and objects that are part of test system, and the relationships between them.</li> <li>OPK5. Ability to prepare applications for invention and industrial designs, to organize work on the implementation of author's supervision in the manufacture, installation, commissioning, testing, operation of facilities and products.</li> <li>OPK8. Ability to organize toeklopy use of best practices that ensure the</li></ul>		1
<ul> <li>3K4 Ability to conduct research at the appropriate level.</li> <li>3K5 Ability to learn and master modern knowledge.</li> <li>3K6 Ability to search, process and analyze information from various sources.</li> <li>3K7 Ability to make informed decisions.</li> <li>3K9 Ability to make informed decisions.</li> <li>3K9 Ability to make informed decisions.</li> <li>3K10 Ability to work in a team.</li> <li>3K10 Ability to source with experts from other fields of knowledge).</li> <li>3K11 Ability to source and entrepreneurship.</li> <li>3K13 Ability to solve autonomously.</li> <li>3K13 Ability to solve and entrepreneurship.</li> <li>3K14 Definiteness and persistence in terms of tasks and responsibilities.</li> <li>Professional compretencies of the specially (FC)</li> <li>of the specially (FC)</li> <li>the Ability to plan, evaluate and implement hardware and software-algorithmic tools to increase the accuracy, reliability, survivability, resources of control systems and other qualities of the aircraft.</li> <li>OK3. Ability to plan, evaluate and implement hardware and software-algorithmic tools to increase the accuracy, reliability, survivability, resources of control systems and other qualities of the aircraft.</li> <li>OK4. Ability to plan, evaluate and implement and technological equipment.</li> <li>OK4. Ability to plan, evaluate and implement and technological equipment and technological equipment, to choose equipment and technological equipment.</li> <li>OK5. Ability to prepare taching materials, planning and conducting training sessions in educational organizations, including in a foreign language.</li> <li>OK6. Ability to prepare applications for inventions and industrial designs, to organize work on the implementation of author's supervision in the manufacture, installation, commissioning, testing, operation of facilities and products.</li> <li>OK6. Ability to oreganize the development of creative initiative, rationalizatio</li></ul>	competence (LC)	
<ul> <li>3K5. Ability to learn and master modern knowledge.</li> <li>3K6. Ability to search, process and analyze information from various sources.</li> <li>3K7. Ability to generate new ideas (creativity).</li> <li>3K8. Ability to make informed decisions.</li> <li>3K9. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge).</li> <li>3K11. Ability to work autonomously.</li> <li>3K12. Safe activities skills.</li> <li>3K13. Ability to show initiative and entrepreneurship.</li> <li>3K14. Definiteness and persistence in terms of tasks and responsibilities.</li> <li>Professional of the speciality (FC)</li> <li>off. the source of the speciality (FC)</li> <li>and international regulations in the field of avionics in order to continuously improve their professional activities. OK2. Ability and ability to use the achievements of science and technology in professional activities. OK3. Ability, resources of control systems and other qualities of the aircraft.</li> <li>and international regulations in the field of avionics in order to continuously improve their professional activities.</li> <li>and a dimensional activities.</li> <li>activities, and activities and activities.</li> <li>and a software-algorithmic tools to increase the accuracy, reliability, survivability, resources of control systems and other qualities of the aircraft.</li> <li>and Adv. Ability to prepare teaching materials, planning and conducting training sessions in educational organizations, including in a foreign language.</li> <li>and the relationships between them.</li> <li>and the relationships between them.</li> <li>and the characteristics of instruments and roburds, say well as to develop specifications for their design.</li> <li>and the relationships between them.</li> <li>box and the relationships between them.</li> <li>box Ability to organize the develop specifications for t</li></ul>		
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<ul> <li>various sources.</li> <li>3K7. Ability to generate new ideas (creativity).</li> <li>3K8. Ability to mork in a team.</li> <li>3K10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge).</li> <li>3K11. Ability to work autonomously.</li> <li>3K12. Safe activities skills.</li> <li>3K13. Ability to use basic knowledge of basic national, European and international regulations in the field of avionics in order to continuously improve their professional activities.</li> <li>ΦK1. Ability to use basic knowledge of basic national, European and international regulations in the field of avionics in order to continuously improve their professional activities.</li> <li>ΦK2. Ability to ability to use the achievements of science and technology in professional activities, to argue the choice of methods for solving specialized problems in the analysis and synthesis of avionics systems.</li> <li>ΦK3. Ability to blan, evaluate and implement hardware and software-algorithmic tools to increase the accuracy, reliability, survivability, resources of control systems and other qualities of the aircraft.</li> <li>ΦK4. Ability to prepare teaching materials, planning and conducting training sessions in educational organizations, including in a foreign language.</li> <li>ΦK6. Ability to purposefully analyze avionics systems of aircraft, to identify subsystems and objects that are part of the system, and the relationships between them.</li> <li>ΦK7. Ability to form the architecture of automatic control systems of instruments and control systems of aircraft, the parameters of test equipment for experiments to determine the characteristics of instruments and control systems of aircraft, the parameters of test equipment for experiments to determine the characteristics of instruments and products.</li> <li>ΦK8. Ability to organize the develop specifications for their design.</li> <li>ΦK8. Abili</li></ul>		
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<ul> <li>3K8. Ability to make informed decisions.</li> <li>3K9. Ability to work in a team.</li> <li>3K10. Ability to work autonomously.</li> <li>3K11. Ability to knowledge).</li> <li>3K11. Ability to knowledge).</li> <li>3K11. Ability to know autonomously.</li> <li>3K12. Safe activities skills.</li> <li>3K13. Ability to use basic knowledge of basic national, European and international regulations in the field of avionics in order to continuously improve their professional activities.</li> <li>Professional competencies of the and international regulations in the field of avionics in order to continuously improve their professional activities.</li> <li>OK2. Ability to adaility to use the achievements of science and technology in professional activities, to argue the choice of methods for solving specialized problems in the analysis and synthesis of avionics systems.</li> <li>OK3. Ability to develop technical tasks for the design and manufacture of control systems for aircraft, non-standard equipment and technological equipment, to choose equipment and technological equipment, OK5. Ability to prepare teaching materials, planning and conducting training sessions in educational organizations, including in a foreign language.</li> <li>OK6. Ability to purposefully analyze avionics systems for aircraft, to identify subsystems and objects that are part of the system, and the relationships between them.</li> <li>OK7. Ability to prepare applications, for their adaptions, including in a foreign language.</li> <li>OK6. Ability to prepare applications for inventions and industrial design.</li> <li>OK7. Ability to prepare applications, for their components and control systems of aircraft, the parameters of test equipment for experiments to determine the characteristics of instruments and control systems of aircraft, the parameters of their components and products, as well as to develop specifications for their design.</li> <li>OK7. Ability to organize work on the implementation of author's supervision in the manufacture, inst</li></ul>		
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design and manufacture of control systems for aircraft and complexes,		
		•
equipment systems processes		•
equipment, bystems, processes.		equipment, systems, processes.

to prepare business plans for the production and sale of promising and competitive products.
competitive products
7 - Program learning outcomes
<ul> <li>IIPH1. Apply different forms of representation of avionics systems and describe by different methods (verbally, graphically, formally) complex avionics systems and situations that may arise in terms of their functioning.</li> <li>IIPH2. Use basic knowledge of basic national, European and international regulations in the field of avionics in order to continuously improve professional activities.</li> <li>IIPH3. Use the achievements of science and technology in professional activities, argue the choice of methods for solving</li> </ul>
specialized problems in the analysis and synthesis of avionics systems. IIPH4. Apply modern technologies to automate the design and construction of information and control systems in the field of avionics and be able to create hardware and software-algorithmic tools to increase accuracy, reliability, survivability, resources of control systems and other qualities of aircraft.
<ul> <li>ITPH5. To develop technical tasks for the design and manufacture of control systems for aircraft, non-standard equipment and technological equipment, to choose equipment and technological equipment.</li> <li>ITPH6. To develop educational and methodical materials, to plan and carry out educational employment in the educational organizations, including in a foreign language.</li> </ul>
ΠΡΗ7. Analyze and create the architecture of automatic control systems for aircraft of varying complexity, identify subsystems and objects that are part of the system, and the relationships between them. ΠΡΗ8. To determine the structure and parameters of test equipment for conducting experiments to determine the characteristics of instruments and control systems of aircraft, the parameters of their components and products, as well as to develop specifications for their device.
<ul> <li>design.</li> <li>IIPH9. Prepare applications for inventions, organize work on the implementation of author's supervision in the manufacture, installation, commissioning, testing, operation of facilities and products.</li> <li>IIPH10. Organize the development of creative initiative, rationalization, invention, implementation of the achievements of domestic and foreign science, technology, use of best practices that ensure the effective operation of the unit, enterprise.</li> <li>IIPH11. Evaluate the technical and economic efficiency of design and manufacture of control systems for aircraft and complexes, equipment,</li> </ul>
<ul> <li>systems, processes.</li> <li>IIPH12. Create quality management systems at the enterprise, prepare business plans for the production and sale of promising and competitive products.</li> <li>IIPH13. Use modern information and communication technologies in the field of avionics.</li> <li>IIPH14. Develop laws of automatic motion control of helicopters, airplanes, UAVs, compile and investigate differential equations of their motion, compile and analyze complete and linearized equations of motion of a microsatellite, analyze the motion of artificial satellites, solve problems of trajectory measurements.</li> <li>IIPH15. Develop design and technological documentation of avionics</li> </ul>

8 - Resource support for program implementation						
Staffing	Research and teaching staff involved in the teaching of					
_	professionally oriented disciplines have academic degrees and / or					
	academic titles and meet licensing requirements.					
Material and technical	Training is carried out in training laboratories, computer classes					
software	(list which are available)					
Information and	The use of virtual learning environment of the National Aerospace					
educational and	University. ME Zhukovsky "Kharkiv Aviation Institute" and					
methodical	author's developments of the teaching staff.					
software						
	9 - Academic mobility					
National credit mobility	Based on bilateral agreements between the National Aerospace					
	University. ME Zhukovsky "Kharkiv Aviation Institute" and					
	technical institutions of Ukraine.					
International credit	Based on bilateral agreements between the National Aerospace					
mobility	University. ME Zhukovsky "Kharkiv Aviation Institute" and					
	educational institutions of partner countries.					
Tusining of fousier	Education of fourier siting as is counted out in the state on English					
Training of foreign	Education of foreign citizens is carried out in the state or English					
applicants for higher education	languages. If education is conducted in the state language, then in certain cases it may be decided to teach one or more subjects in					
euucation	English and / or other foreign languages, while providing					
	<b>knowledge to applicants.</b> relevant discipline in the state					
	language.					

# **3** LIST OF COMPONENTS OF THE EDUCATIONAL PROFESSIONAL PROGRAM (COP) AND THEIR LOGICAL SEQUENCE

COP code	Components of the educational program	Number	Form	
	(academic disciplines, course projects (works),	of credits	final	
	practices, qualification work)		control	
1	2	3	4	
	Mandatory components of the OF	)		
OK1	Intellectual Property	4	test	
OK2	Organization and management of production	4	test	
OKZ	Psychology and pedagogy of high school	4	test	
OK4	Research work of the master	5	test	
OK5	Scientific and pedagogical internship	5	test	
OK6	Design of autonomous navigation systems for ARCT objects	4	exam	
OK7	Modern theory of automatic control	8.5	exam	
OK8	Pre-diploma practice	10	diff. test	
OK9	Diploma design	23	defense	of
			qualifying	
			master's thesis	
The total an	nount of mandatory components:	67.5		
	Selective components of OP			
	Selective unit 1			
WB1.1	Microprocessor means in air navigation service systems	4	exam	
WB1.2	Microprocessor means in systems of air navigation service (KP)	2	diff. test	
WB1.3	Aerobatic and navigation complexes	4	exam	
<b>WB1.4</b>	Modern satellite navigation technologies	4.5	exam	
<b>WB1.5</b>	Management in conditions of uncertainty	8	exam	
	Selective unit 2			
WB2.1	Design of unmanned systems	4	exam	
WB2.2	Design of unmanned systems (DF)	2	diff. test	
WB2.3	Aviation security management	4	exam	
WB2.4	Automated air traffic control systems	4.5	exam	
WB2.5	Modern programming technologies	8	exam	
	nount of sample components:	22.5		
TOTAL VO	LUME OF THE EDUCATIONAL PROGRAM	90		

### 3.1 List of OP components

#### 3.2 Structural and logical scheme of OP

The structural and logical scheme of the educational program reflects the sequence of studying its components and is given in Appendix A. The scheme contains mandatory components and components of sample block 1, because this block for this educational program is the basic (priority). If another sample unit is selected as the applicant for higher education, the individual trajectory of study is determined and an individual plan is drawn up.

 $3.3~\ensuremath{\text{The}}\xspace$  structure of the curriculum by semesters and the content of the components of OP

№	Code	The name of the OP component	The purpose and objectives of the OP component	Forma compet	
for / n	СОР			common	profess ional
	I	I	And the semester		
1	OK1	Intellectual	Goal: deep mastering of knowledge on the	ZK1	FC8
-		Property	legal regulation of relations that take place	ZK4	FC9
			during the emergence, use and protection	ZK6	10)
			of intellectual property rights.	ZK0 ZK7	
			Task: formation of students' professional		
			knowledge on the general provisions of	ZK8	
			intellectual property law, its institutions,	3K11	
			concepts and types of objects and subjects of intellectual property law, the grounds,	ЗК14	
			conditions and procedure for using its		
			results, the procedure and methods of		
			protection of infringed rights.		
2	OK2	Organization and	<b>Goal:</b> teaching students the basics of	ZK1	FC1
-		management of	organization and management of	ZK1 ZK2	FC4
		production	production at the enterprises of mechanical	ZK2 ZK3	FC9
			engineering and instrument making and		
			obtaining special knowledge to solve	ZK5	FC10
			organizational and managerial tasks	ZK6	FC11
			necessary for practical activities in the	ZK7	
			field of production.	ЗК8	
			<b>Task:</b> providing students with knowledge	ЗК9	
			about the theory and practice of production organization; instilling skills in designing	ЗК10	
			the organization of production and	ЗК12	
			activities for organizational improvement	3K13	
			in industrial enterprises; acquisition of		
			skills to solve in the relationship of the		
			problem of improving the organization of		
			production to increase the economic		
			efficiency of production activities in		
			associations and industrial enterprises;		
			formation of students' knowledge		
-	0174	Degeoral - 1 C	necessary for solving professional issues		<b>D</b> Q1
3	OK4	Research work of	<b>Goal:</b> formation of knowledge about the	ZK1	FC1
		the master	principles and stages of scientific research, processing the results of scientific	ZK3	FC2
			research, the rules of compiling a report on	ZK4	FC6
			scientific work, its structure and content;	ZK5	FC9
			rules for registration of master's theses.	ZK6	
			<b>Task:</b> mastering theoretical material	ZK7	
			(textbooks, monographs, articles, etc.) and	ZK8	
			consideration and solution of practical	3K10	
			problems that arise during scientific	3K10 3K11	
			activities; mastering the psychophysical	51(11	
			foundations of mental activity, methods of		
			experimental research, processing of the		

№ for /	Code	The name of the OP component	The purpose and objectives of the OP component	Formation of competencies	
n n	СОР			common	profess ional
			obtained results, development and submission of materials on invention or utility model		
4	OK7	Modern theory of automatic control	Goal: formation of students' knowledge, skills and abilities necessary to perform research and calculation work to create special (optimal, adaptive and intelligent) aircraft control systems based on computer technology. Task: obtaining the skills and abilities required to perform research and calculation work to create special (optimal, adaptive and intelligent) aircraft control systems.	ZK1 ZK2 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 3K10 3K11	FC2 FC6 FC9
	WB1. 1	Microprocessor means in air navigation service systems	Goal: mastering of engineering methods of structure design and circuit implementation of distributed microprocessor information-control complexes and modern technologies of software development and testing of controllers. Task: obtaining skills of analysis of the technical task for the development of distributed microprocessor information and control systems, a reasonable choice of means of circuit implementation and coordination of interfaces; mastering the principles of development and testing of multimodule software of information- control complexes for data collection and processing and formation of control signals in real time.	ZK1 ZK2 ZK5 ZK6 ZK7 ZK8 ZK9 3K11 3K14	FC1 FC3 FC4 FC6
6	WB1. 5	Management in conditions of uncertainty	Goal: gaining knowledge of theoretical and practical aspects of processing various signals and images in control and automation systems using both classical Fourier transform and modern methods of wavelet analysis using Matlab. Task: definition of the purposes, ways, tasks and processes of the automated computer modeling of processing of various signals and images by means of modern software products (Matlab with use of packages Simulink, Wavelet Toolbox, Image Processing Toolbox). Introduction and study of modern digital algorithms for analysis and processing of signals and images, methods of their use <b>II semester</b>	ZK1 ZK2 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 3K14	FC2 FC6 FC7 FC9

Nº form (	Code	The name of the	The purpose and objectives of the OP	Forma compe	
for / n	СОР	OP component	component	common	profess ional
3	ОК3	Psychology and pedagogy of high school	<b>Goal</b> : revealing the features of the pedagogical process in the interaction of student and teacher in order to form professional qualities, skills and intellectual abilities. <b>Task</b> : to show the characteristics of the pedagogical process of higher school, to reveal the forms of organization of the educational process and the use of pedagogical technologies, to form the ability to interact with the student audience	ZK1 ZK4 ZK5 ZK6 ZK7 ZK8 ZK9 3K10 3K12 3K13 3K14	FC5 FC9
7	OK5	Scientific and pedagogical internship	Goal: in-depth research in one of the scientific fields, development of professional knowledge and formation of managerial competencies in a separate field of professional activity. Task: collection and analysis of scientific and technical sources, scientific and patent literature on the topic of master's final qualification work; acquiring skills of structured written analysis of research results; acquiring skills of public speaking and conducting pedagogical activities	3K14 ZK1 ZK4 ZK5 ZK6 ZK7 ZK8 ZK9 3K10 3K12 3K13 3K14	FC2 FC5 FC9
	OK6	Design of autonomous navigation systems for ARCT objects	Goal: study of methods of obtaining information about the location of the aircraft and its trajectory on the basis of various navigation methods and principles of operation of autonomous navigation systems. Task: study of mathematical methods and structures that model the processes of obtaining navigation information based on systems for measuring navigation parameters of different physical nature and provide autonomous movement of aircraft from one point in space to another on trajectories due to the nature of tasks and time.	ZK1 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 ZK9 3K10 3K11 3K12	FC1 FC2 FC3 FC4 FC6 FC10
8	<b>OK7</b>	Modern theory of automatic control	<b>Goal</b> : formation of students' knowledge, skills and abilities necessary to perform research and calculation work to create special (optimal, adaptive and intelligent) aircraft control systems based on computer technology. <b>Task</b> : obtaining the skills and abilities required to perform research and calculation work to create special (optimal,	ZK1 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 3K10	FC2 FC6 FC9

Nº for (	Code	The name of the OP component	The purpose and objectives of the OP component	Forma compe	
for / n	СОР			common	profess ional
			adaptive and intelligent) aircraft control systems.	3K11	
9	WB1. 2	Microprocessor means in systems of air navigation service (KP)	Goal: mastering of engineering methods of structure design and circuit implementation of distributed microprocessor information-control complexes and modern technologies of development and testing of controller software for a certain object of automatic control. Task: obtaining skills of analysis of the technical task for the development of distributed microprocessor information and control systems, a reasonable choice of means of circuit implementation and coordination of interfaces; mastering the principles of development and testing of multimodular software of information- control complexes for data collection and processing and formation of control signals in real time for a certain object of automatic control.	ZK1 ZK2 ZK5 ZK6 ZK7 ZK8 ZK9 3K11 3K14	FC1 FC3 FC4 FC6
10	WB1. 3	Aerobatic and navigation complexes	<b>Goal</b> : study of the principles of construction of aerobatic navigation systems and their algorithmic support for different stages of flight of the aircraft, which allow to conduct research on qualitative characteristics. <b>Task</b> : study of structures, methods of obtaining mathematical models, algorithms for information processing and operation of aerobatic navigation systems for different stages of aircraft flight.	ZK1 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 ZK9 3K10 3K11 3K11	FC1 FC2 FC3 FC4 FC6 FC7
12	WB1. 4	Modern satellite navigation technologies	<b>Goal</b> : study of general principles of construction and operation of global satellite navigation systems. <b>Task</b> : study of principles of construction of systems and equipment of consumers of satellite navigation, functional additions of systems of satellite navigation, modern methods of navigation-time definitions and processing of signals in satellite systems, application of technologies of satellite navigation for the decision of applied problems of aviation	ZK1 ZK2 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 ZK9 3K10 3K11 3K12	FC1 FC2 FC3 FC4 FC6 FC7

Nº for (	Code	The name of the	The purpose and objectives of the OP	Formation of competencies		
for / n	СОР	OP component	component	common	profess ional	
13	WB1. 5	Management in conditions of uncertainty	Goal: gaining knowledge of theoretical and practical aspects of processing various signals and images in control and automation systems using both classical Fourier transform and modern methods of wavelet analysis using Matlab. Task: definition of the purposes, ways, tasks and processes of the automated computer modeling of processing of various signals and images by means of modern software products (Matlab with use of packages Simulink, Wavelet Toolbox, Image Processing Toolbox). Introduction and study of modern digital algorithms for analysis and processing of	ZK1 ZK2 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 3K14	FC2 FC6 FC7 FC9	
			signals and images, methods of their use			
	0		III semester	[		
15	OK8	Pre-diploma practice	Goal: acquisition and consolidation of skills of independent research and engineering work in production and research teams of enterprises and organizations. Task: consolidation of theoretical knowledge and skills, mastering the methods of research and conducting experiments in real conditions of practical activity of specialists of this level, development of creative abilities, ability to apply the acquired knowledge in practice, collection of materials necessary for master's thesis	ZK1 ZK2 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 ZK9 3K10 3K13	FC1 FC2 FC6 FC7 FC9 FC10 FC11	
16	ОК9	Diploma design	Goal: determining the level of student readiness to solve a set of modern scientific and applied tasks in accordance with the generalized object of activity based on the application of a system of theoretical knowledge and practical skills acquired during the entire period of study in accordance with the standard of higher education. <b>Task:</b> systematization, consolidation and expansion of theoretical knowledge gained in the educational process under the educational-professional program "Autonomous navigation systems and adaptive control of aircraft" training specialist master's degree, and their practical use in solving specific scientific,	ZK1 ZK3 ZK4 ZK5 ZK6 ZK7 ZK8 3K10 3K11 3K14	FC1 FC2 FC3 FC4 FC6 FC7 FC8 FC9 FC10 FC11	

Nº for (	Code	The name of the	The purpose and objectives of the OP	Formation of competencies		
for / n	СОР	OP component	component	common	profess ional	
			applied, engineering, economic, social and production issues in a particular field of professional activity; development of skills of independent work, mastering of a technique of researches and experimentation, physical or mathematical modeling, use of modern information technologies in the course of the decision of problems which are provided by the task on diploma designing; determining the compliance of the level of training of the graduate with the requirements of the educational characteristics of the specialist,			

#### **4 HIGHER EDUCATION CERTIFICATION FORM**

Certification of a graduate in the educational-professional program "Autonomous Navigation Systems and Adaptive Control of Aircraft" in the specialty 173 "Avionics" is carried out in the form of defense of a master's thesis and ends with the issuance of a standard document awarding him a master's degree. -professional program "Autonomous navigation systems and adaptive control of aircraft".

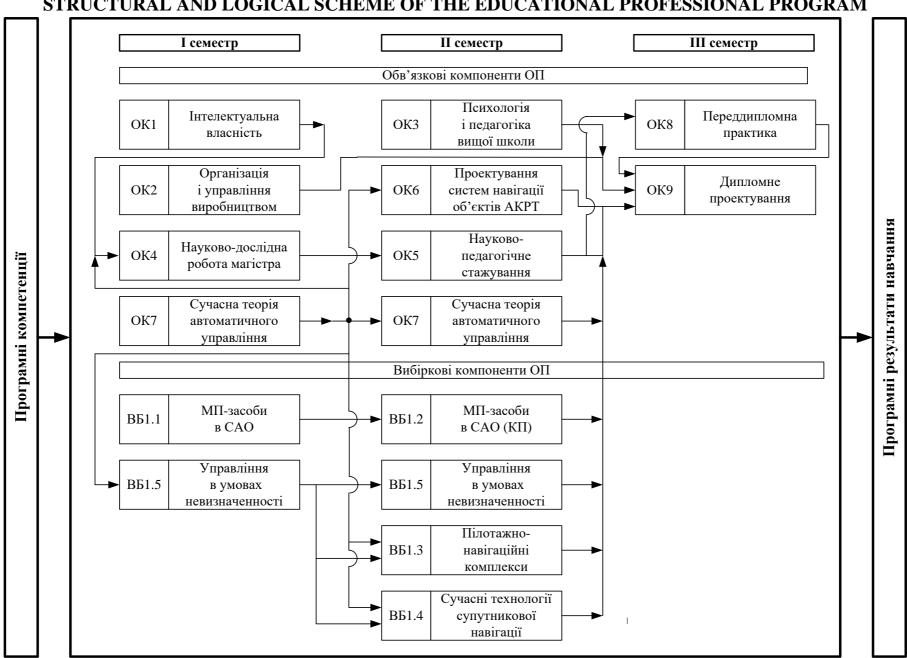
Certification is carried out openly and publicly.

#### 5 MATRIX OF CONFORMITY OF SOFTWARE COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROFESSIONAL PROGRAM

	Components of the educational program													
Software tence	0K1	OK2	0K3	OK4	0K5	OK6	0K7	OK8	0K9	WB1.1	WB1.2	WB1.3	WB1.4	WB1.5
ZK1	+	+	+	+	+	+	+	+	+	+	+	+	+	+
ZK2		+					+	+		+	+		+	+
ZK3		+		+		+	+	+	+			+	+	+
ZK4	+		+	+	+	+	+	+	+			+	+	+
ZK5		+	+	+	+	+	+	+	+	+	+	+	+	+
ZK6	+	+	+	+	+	+	+	+	+	+	+	+	+	+
ZK7	+	+	+	+	+	+	+	+	+	+	+	+	+	+
ZK8	+	+	+	+	+	+	+	+	+	+	+	+	+	+
ZK9		+	+		+	+				+	+	+	+	
ЗК10		+	+	+	+	+	+	+	+			+	+	
ЗК11	+			+		+	+		+	+	+	+	+	
ЗК12		+	+		+	+						+	+	
ЗК13		+	+		+			+						
ЗК14	+		+		+				+	+	+			+
FC1		+		+		+		+	+	+	+	+	+	
FC2				+	+	+	+	+	+			+	+	+
FC3						+			+	+	+	+	+	
FC4		+				+			+	+	+	+	+	
FC5			+		+									
FC6				+		+	+	+	+	+	+	+	+	+
FC7								+	+			+	+	+
FC8	+								+					
FC9	+	+	+	+	+		+	+	+					+
FC10		+				+		+	+					
FC11		+						+						

# 6 MATRIX OF COMPLIANCE OF THE PROGRAM LEARNING RESULTS (PRN) WITH THE RELEVANT COMPONENTS OF THE EDUCATIONAL PROFESSIONAL PROGRAM

	Components of the educational program													
Program learning outcomes	OK1	OK2	OK3	OK4	OK5	OK6	<b>OK7</b>	OK8	OK9	WB1.1	WB1.2	WB1.3	WB1.4	WB1.5
PRN1	+			+	+	+	+		+			+	+	+
PRN2	+		+	+	+			+	+			+	+	
PRN3				+		+	+		+	+				
PRN4					+	+		+	+	+	+	+	+	+
PRN5		+				+			+			+	+	
PRN6			+		+									
PRN7				+	+	+	+		+	+	+	+	+	
PRN8						+		+	+	+	+			
PRN9	+			+										
PRN10	+	+	+	+				+						
PRN11		+						+	+					
PRN12		+						+	+					
PRN13				+		+	+		+	+	+	+	+	+
PRN14				+		+	+		+			+	+	+
PRN15							+		+		+			



Appendix A STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROFESSIONAL PROGRAM